



Military Intelligence



Year Group 2017

INTELLIGENCES: Logical-Mathematical, Interpersonal, Linguistic

SKILLS: Military Intelligence officers must be able to synthesize a wealth of information and determine what is occurring or about to occur and effectively communicate its significance both verbally and in writing. They must solve intelligence-related problems using a variety of intelligence systems, techniques, and procedures. The MI Officer is innately perceptive and has a high level of intuition that compliment exceptional research, investigative and reasoning skills. They must also possess the confidence to make tough decisions in a timely manner. They must be able to productively lead Soldiers and work effectively with fellow officers and civilians. MI Officers are also skilled at analyzing different cultures and threats (geographic, demographic, ethnographic, etc.) and take an interdisciplinary approach of “understanding blue” yet “thinking red” across multiple intelligence disciplines. MI Officers may obtain area of concentration (AOC) in: Signals Intelligence, Counterintelligence, and Human Intelligence.

KNOWLEDGE: The Military Intelligence branch values officers with academic backgrounds from a wide variety of disciplines and majors. However, the domain-specific disciplines listed below provide officers with the expertise needed to integrate vast amounts of information in the appropriate cultural context to better understand the significance.

- **RELEVANT EDUCATION:** Global Security & Intelligence Studies; Information Operations; Information Technology; Computer Systems and Technology; International Relations; Economics; Cultural or Historical Geography; English; Foreign Language / Area Studies; History; Geopolitics; Political Science; Operations Research; Religion (list not all inclusive).
- **RELEVANT TRAINING / EXPERIENCE:** Cadet Troop Leading Time / Leader Development Time (CTLT / CLDT) with intelligence organizations and units (not all inclusive). Cultural fluency via overseas travel or immersion in foreign studies (regional/heritage basis).
- **RELEVANT CERTIFICATIONS / ACCREDITATIONS:** Foreign language proficiency (2/2/1+).

BEHAVIORS: (In addition to foundational)

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| ➤ ALERT | ➤ CRITICALLY THINKING | ➤ EXPERT | ➤ INNOVATIVE | ➤ PRECISE |
| ➤ CALM | ➤ DETAIL-FOCUSED | ➤ FIT | ➤ INQUISITIVE | ➤ REFLECTIVE |
| ➤ COLLABORATIVE | ➤ DILIGENT | ➤ HARD WORKING | ➤ INTELLECTUALLY CURIOUS | ➤ STRESS TOLERANT |
| ➤ CONFIDENT | ➤ DISCIPLINED | ➤ INITIATIVE | ➤ PERCEPTIVE | ➤ THOUGHTFUL |

TALENT DEMANDS:

1. **INSPIRATIONAL LEADER:** Motivates teams to work harmoniously and productively towards a common goal.
2. **PROBLEM SOLVER:** Able to devise solutions and responses beyond that which is rote or rule-based.
3. **COMMUNICATOR:** Precise, efficient, and compelling use of the written and spoken word, particularly via information technology systems.
4. **INTERDISCIPLINARY:** Synthesizes and applies knowledge from multiple disciplines into a coherent overarching perspective.
5. **PERCEPTIVE:** Able to determine the true significance of what is transpiring.
6. **LOGICAL / ANALYTICAL:** The ability to reason, sequence, think in terms of cause and effect and create hypotheses. Dependent upon intellectual curiosity, inquisitiveness, and a desire to seek the deeper meaning in a situation.